

685 Lee Road 61 Auburn, Alabama

Albert Weeden, Jr. Principal Alexis Barry Asst. Principal

SCHOOL-PARENT COMPACT

The <u>Loachapoka High School</u>, and the parents of the students participating in

| 2015 (ES school st achievem | activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. | | | |
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| This school-parent compact is in effect during school year | | | | |
| School R | <u>Responsibilities</u> | | | |
| The | Loachapoka High School will: | | | |
| le | rovide high-quality curriculum and instruction in a supportive and effective earning environment that enables the participating children to meet the State's cudent academic achievement standards as follows: | | | |
| | Teachers will follow all standards and objectives using evidenced based strategies such as : small group instruction, Direct (Tiered Instruction), Differentiated Instruction | | | |

Conferences Will be held with the Principal, Assistant Principal, and /or Counselor Office, Conferences will be held as needed annually.

achievement. Specifically, those conferences will be held:

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Progress reports will go out every four and half weeks and report cards will go out every nine weeks

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents can contact the front office via phone to set up conferences and meetings with administrators and teachers.

Parents are welcome to schedule a meeting with the counselor, teachers, and administration

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Volunteers join the PTSA
Parents can participate in parental outreach
Parents can participate in the Loachapoka Community Give Back Day

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

All of our letters and presentations will be sent home and translated to Spanish.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]

Disclaimer: Due to Covid-19 meetings may be held virtually.

| School Representative Signature | Parent Signature(s) | Student Signature |
|---------------------------------|---------------------|-------------------|
| | | |
| Date | Date | Date |